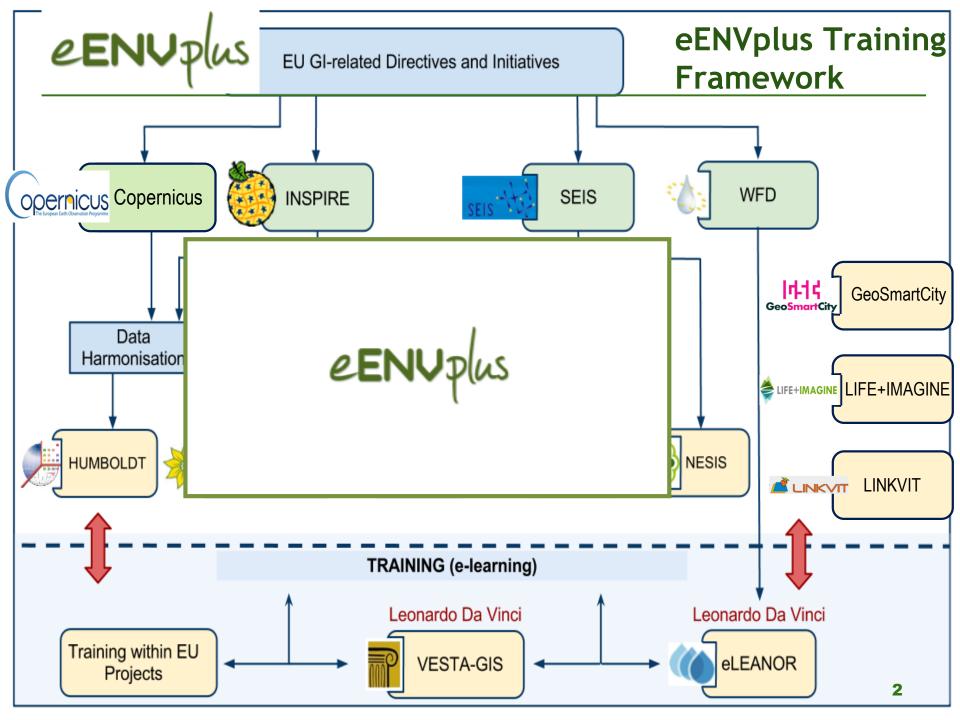


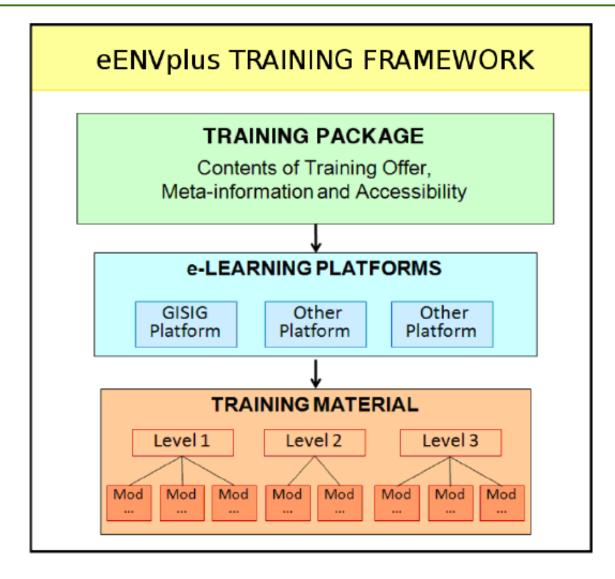
The eENVplus on-line Training Action

Giorgio Saio (GISIG) Carlo Cipolloni (ISPRA)

eENVplus Workshop and Training Action, Reykjavík (IS), 29 -30 April 2015







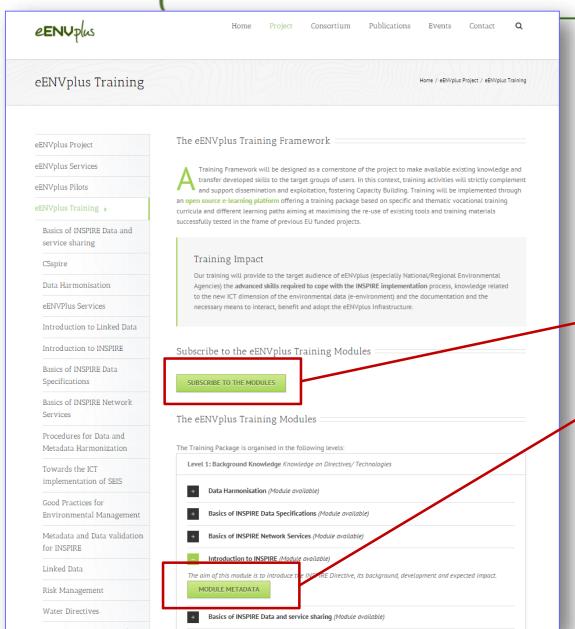
E- learning Platform (s)

eenv

- Costitute the infrastructure(s) hosting the training modules and training material.
- Estabilished by widely diffused open source e-learning tools.
- Open to the project members and (open registration) to the users Communities.
- Once subscribed to the Module (or Modules), the user is redirected to an e-learning platform with personalized access.
- Decentralised: Training Material is hosted in different platforms.
- Training material developed on a variety of formats: Presentations with voice, screencasts, plain text lectures, exercises, etc.
- Allows monitoring the user progress and students/ teachers interaction.

eENVplus

Training modules access



eENVplus website:

Training section

- Access to the Module list
- Access to the e-Learning Platform
- For each module access the Metadata

eENUplus

Training modules Metadata

Contact

Q

eENUplus

eENVplus Project

eENVplus Services

eENVplus Pilots

ENVplus Training

Basics of INSPIRE Data and service sharing

CSspire

Data Harmonisation

eENVPlus Services

Introduction to Linked Data

Introduction to INSPIRE

Basics of INSPIRE Data Specifications

Basics of INSPIRE Network Services

Procedures for Data and Metadata Harmonization

Towards the ICT implementation of SEIS

Good Practices for Environmental Management

Introduction to INSPIRE

Project

Consortium

Home

Source

Earlier versions of this training module have been developed within the VESTA-GIS project in 2009 (http://www.vesta-gis.eu/), the Nature-SDIPlus project in 2010 (http://www.nature-sdi.eu/) and within the Educational Services Programme (EduServ) of EuroSDR in 2010 and 2011 (http://www.eurosdr.net).

Publications

Events

Ownership

Author: Danny Vandenbroucke, KU Leuven. The material is provided under Creative Commons Attribution Share-Alike License (http://creativecommons.org/licenses/by-sa/3.0/).

Abstract

The INSPIRE initiative was initiated by the European Commission in 2001 to enhance the sharing of harmonized spatial data and services between public authorities in order to assist environmental policy-making and activities that may have a direct or indirect impact on the environment. The INSPIRE Directive entered into force in May 2007. Member States transposed the Directive into national legislation and started to implement INSPIRE components: setting-up a coordinating structure, harmonizing spatial data, developing network services to access the data, maintaining metadata for spatial data & services, and putting in place measures to improve data & service sharing.

This module deals with the main elements of the INSPIRE Directive: its context and background, the scope and major chapters of the Directive, an overview of the related implementing rules, the conformity of spatial data and services, and the potential for new innovative solutions based on INSPIRE. The module also pays attention to the relationship between INSPIRE and other Directives such as the Directive 2003/4/EC on the re-use of public sector information (PSI) and Directive 2003/4/EC on public access to environmental information. The training material consist of presentations, supporting documents and a weblecture. The module is a self-learning module.

Common Metadata template

Structured in a clustering training perspective to allow interoperability of training modules within different project Training Frameworks.

- Format
- Expected workload

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The Training Framework is structured in 4 levels:

- Level 1: Background Knowledge (Knowledge on Directives/ Technologies)
- Level 2: Thematic Knowledge (Knowledge on specific related knowledge areas)
- Level 3: The eENVplus Infrastructure (Knowledge on the technical outcomes of eENVplus)
- Level 4 **eENVplus scenarios** (These modules will be available in a later stage of the project)



	Level 1: Background Knowledge (Knowledge on Directives/ Technologies)	
1.1	Introduction to INSPIRE	
1.2	Basics of INSPIRE Data and service sharing	
1.3	Basics of INSPIRE Data Specifications	
1.4	Basics of INSPIRE Network Services	
1.5	Data Harmonisation	
1.6	Procedures for Data and Metadata Harmonisation	
1.7	Towards the ICT implementation of SEIS	
1.8	Good Practices for Environmental Management	
1.9	Introduction to Linked Data	



	Level 2: Thematic Knowledge (Knowledge on specific related knowledge areas)	
2.1	Water Directives	
2.2	Nature Conservation and Natura 2000 Network	
2.3	Nature Conservation and INSPIRE	
2.4	Risk Management	
2.5	Geological Data Harmonisation	



	Level 3: The eENVplus Infrastructure (Knowledge on the technical outcomes of eENVplus)		
3.1	Examples of Data Transformation		
3.2	Metadata and Data validation for INSPIRE		
3.3	The eENVplus Architecture		
3.4	The eENVplus Thesaurus Framework		
3.5	The eENVplus services		
	Components of the eENVplus services Modules (context: WP5 Services Platform): eENVPlus Web Processing Services eENVPlus Crowdsourcing Services eENVPlus Ingestion service eENVPlus Notification service eENVPlus Data access services eENVPlus Validation service		
3.6	eENVplus catalogue and connection to operational infrastructures		
3.7	Mobile Mapping and advanced visualisation		



L	Level 4 – eENVplus scenarios (These modules will be available in a later stage of the project).		
4.1	Implementation of a SEIS for air quality data		
4.2	Providing INSPIRE-compliant access to utility services: the case of sewage networks in Flanders		
4.3	CSspire		
4.4	Natural Areas INSPIRE Compliance Toolbox		
4.5	Forest Fire Management Scenario		
4.6	Window on the Protected Areas – Mobile Conservation Map (WMA MCM)		
4.7	NLSI - Mobile application for Nature Conservation (INSPIRE Geoportal)		
4.8	Geological Map Harmonization		
4.9	Urban Landuse Planning: INSPIRE'd land use planning Indicators to monitor good urban planning practices		



The training actions are scheduled from 2015, forming "classes" grouped according to the following professional profiles:

- Managers
- Professionals
- **End Users**

For each professional profile are provided training packages with different modules for each profile.



Profiles Managers

Recommended core training modules [max 15 +2]	Optional modules
Context knowledge	
1.1 Introduction to INSPIRE [4]	1.3 Basics of INSPIRE Data Specifications
1.5 Data Harmonization [8]	1.4 Basics of INSPIRE Network Services
1.9 Introduction to Linked Data [3]	1.7 Towards the ICT implementation of
	SEIS
	1.8 Good Practices for Environmental
	Management
	Level 2 Modules, according to the
	thematic interest
Project specific	
3.3 The eENVplus Architecture [2]	Other modules of Level 3
	Level 4 Modules, according to the
	thematic interest



Profiles Professionals

Recommended [max 26 + 25]	Optional
Context knowledge	
1.1 Introduction to INSPIRE [4]	1.9 Introduction to Linked Data
1.2 Basics of INSPIRE Data and service sharing [4]	Level 2 Modules, according to the thematic
	interest
1.3 Basics of INSPIRE Data Specifications [4]	
1 4 Decise of INCOIDE Notwerk Convises [4]	
1.4 Basics of INSPIRE Network Services [4]	
1.5 Data Harmonization [8]	
1.6 Procedures for Data and Metadata	
Harmonisation [2]	
Professional modules	
3.1 Example of Data Transformation [2]	1.6 Towards the ICT implementation of SEIS
3.2 Metadata and Data validation for INSPIRE [2]	1.7 Good Practices for Environmental
	Management
3.3 The eENVplus architecture [2]	Level 4 Modules, according to the thematic
	interest
3.4 The eENVplus Thesaurus Framework [3]	
3.5 The eENVplus services [8]	
3.6 eENVplus catalogue and connection to	
operational infrastructures [4]	
3.7 Mobile Mapping and advanced visualisation [4]	14



Profiles End users

Recommended [max 4 +14]	Optional
Context knowledge	
1.1 Introduction to INSPIRE	1.3 Basics of INSPIRE Data Specifications
	1.4 Basics of INSPIRE Network Services
	1.8 Good Practices for Environmental Management
	Level 2 Modules, according to the thematic interest
Project specific	
3.3 The eENVplus architecture	Other modules of Level 3
3.5 The eENVplus services	Level 4 Modules, according to the thematic interest
3.7 Mobile Mapping and advanced visualisation	



The training actions are organised in cooperation with the NAs in their respective countries and are structured with training workshops (that will be one of the sessions of the National workshops) followed by assisted self learning sessions and a training forum at country level



Training Action Scheme:

- First step: an initial Workshop (30 April) to present the basic content and the structure of the different modules
- Registration NAs to collect the list of participants
- Distance Learning (self learning) based on the proposed Curricula, phase 1 on the Level 1 Background Knowledge



Training Action Scheme:

- An interim training workshop (via teleconference) to monitor the progress and to support the intermediate feedback from the attendees
- Second (final) self-learning phase
- At the end of the self-learning process, the participants in the training action will be requested to answer to an evaluation questionnaire
- A concluding teleconference workshop with a discussion on the feedback (evaluation) from the training action



ICELAND Training Action - Draft Agenda

Event	Start	End
Initial Workshop	30/04/2015	
Training Action Registration	30/04/2015	15/05/2015
eLearning first phase (Background Modules)	16/05/2015	13/06/2015
Intermediate Workshop	15/06/2015	
eLearning second phase (all the other Modules)	16/06/2015	28/09/2015
Final evaluation workshop	28/09/2015	



Training Action page :

All the registered participants to the training action, will receive a message with further indications to follow the training action.

In particular, a link to the "training action" web page, with all the necessary information and references.



Reference Link



EENVPLUS WEBSITE

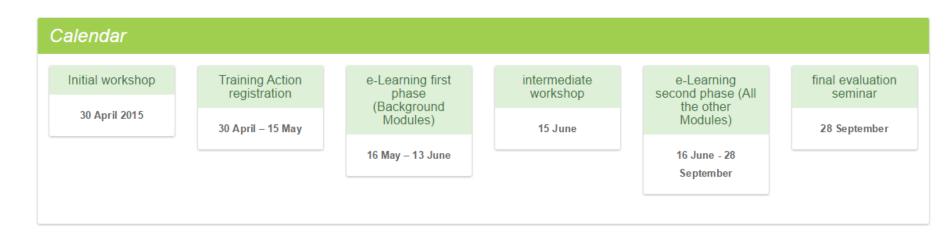
eENVplus Training Action Iceland

Resources

Discussion Forum Post here your questions, doubts and problems (relative to the platform or on the contents of the training modules)	FORUM
Downloadable training modules evaluation form MS Word version of the online questionnaires	EVALUATION FORM
Participants List of participants in the training action	PARTICIPANTS
Introductory workshop presentations Download the presentations of the workshop (29 April 2015)	PRESENTATIONS
Contact us Technical support and assistance	CONTACT US



Reference Link



Training profiles

Select your profile to access the page with the training modules offered

Manager	ACCESS THE LEARNING PATH >>
Professional	ACCESS THE LEARNING PATH >>

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Forum

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EENVPLUS WEBSITE

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Forum



Training Action Island

The forum is a section that allows members of the course to communicate in a structured way through messages. It can be used for questions, concerns and problems (of a technical nature relating to the platform or on the contents of the modules). For a correct use of the forum each intervention must contain:

- the course and / or module to which you are subscribed
- a detailed description of the problem or doubt about the form

Add a new discussion topic

(There are no discussion topics yet in this forum)



Evaluation Questionnaire

eENUplus

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Resources

Discussion Forum	FORUM
Post here your questions, doubts and problems (relative to the platform or on the contents of the training modules)	
Downloadable training modules evaluation form MS Word version of the online questionnaires	EVALUATION FORM
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Contact us Technical support and assistance	CONTACT US

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- Contribution requested the participants in the training action in order to improve the content of the modules and their usability
- Also required as "confirmation of participation" for those who want to apply for a certificate of participation
 - .doc format, if useful to the **online filling**

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The questionnaire is studied in such a way to allow a detailed feedback on the quality of training itself, in terms of material, methodology, tutoring, didactic approach.



The Evaluation Questionnaire is divided into two parts:

Part 1:

Comments on the use of the eLearning platform (navigation, organisation of the material, available tools), and linkage and impact on working activities, if applicable..

Part 2:

- At module level how long it takes to follow the course
- Comments on the content
- Comments/Proposal for modification on individual points of the module



Online Evaluation Questionnaire

Profilo formativo: Esperto ICT

Nota importante:

> Consigliamo vivamente di seguire i moduli nell'ordine specificato nella tabella.





Don't forget to register and have a good Training Action!!!

Thank you for the attention!

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